|  |  |  |  |
| --- | --- | --- | --- |
|  | Emerging  Little to no evidence | Proficient  Meets basic requirement | Distinguished  Goes above and beyond |
| Analysis |  |  | Provides a clear argument  Breaks the question down and shows relevance in the parts |
| Research |  |  | Proper citation  5+ primary sources..  Provides compelling evidence from the source |
| Historiography |  |  | Demonstrates thoughtful and purposeful historical thinking by..(quantify) |
| Collaboration |  |  | Provides targeted feedback to peer in accordance to the rubric (hash this out according to the final assessment |